### Bachelor of Arts, Elementary Education

**Course Number and Title**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Completed</th>
<th>In Progress</th>
<th>To Be Completed</th>
<th>Special Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101-102 Introduction to College Writing and Research</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOTE: Students not required to take ENGL 101 must complete an additional 3 credits of English. For certification purposes, elementary education majors must complete a total of 12 hours of English, including both composition and literature.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Area I**

- Two (2) Area I core courses in English
- Area I core course in art or music
- Any Area I core course in a third field

**Area II**

- HIST 111/211 or 112/212 United States History
- PSYC 101 General Psychology
- Area II core course in Geography
- Area II core cultural diversity course in Social Studies
  - ANTH, ECON, GEOG, HIST, POLS, or SOC

**Area III**

- MATH 257 Geometry and Probability for Teachers
  - Area III core course in a second field
  - Area III core course in any field

  NOTE: Elementary education majors must have courses in at least two of the following disciplines: biological science, earth science (Geosciences), or physical science (Chemistry or Physics)

- ART 321 Elementary School Art Methods **OR**
- MUS 374 Music Fundamentals and Methods for Elementary Classroom Teacher

- ED-BLESL 200 Cultural Diversity in the Schools

- ED-CIFS 201 Foundations of Education

- ED-CIFS 203 Child and Educational Psychology

- ED-CIFS 231 Teaching and Learning in Elementary Schools

- ED-CIFS 329 Assessment in Teaching and Learning **OR**

- ED-BLESL 301 Identification and Diagnosis of Limited English Proficient Students **OR**

- ED-ITCY 343 Reading Diagnosis and Intervention

- ED-CIFS 330 Elementary Social Studies Curriculum & Instruction

- ED-CIFS 331 Elementary Mathematics Curriculum & Instruction

- ED-CIFS 332 Elementary Classroom Learning Environments

- ED-CIFS 333 Elementary Science Curriculum & Instruction **OR**

- ENGR 365 Science Methods Through Engineering

- ED-CIFS 460 Professional Year I

- ED-CIFS 461 Professional Year II: Teaching Experience in Elementary Education

- ED-ITCY 340 Idaho Comprehensive Literacy Course

- ED-ITCY 346 Children’s Literature

- ED-ITCY 440 Content Area Language Arts: K-8

- ED-SPED 250 Exceptionality in the Schools

- One of the following: ED-BLESL 462, ED-ECS 462, ED-ECS 463, ED-ECS 464, ED-CIFS 465, ED-CIFS 466, ED-SPED 467, ED-SPED 468

- EDTECH 202 Educational Technology – Classroom Applications

- KINES 355 Elementary School Health & PE Curriculum and Instruction

- MATH 157 Structure of Arithmetic for Teachers

- Electives to total 128

**Total** 128

**General Degree Credit Requirements**

- Residence: ___________________________ G.P.A.: ___________________________
- Total Credits: ___________________________ Diversity: ___________________________
- Upper-Division Credits: ___________________________ KIN-ACT: ___________________________

**Remarks:**

04/2010