Bachelor of Arts, Elementary Education Bilingual/ESL, 2013-2014

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
<th>Completed</th>
<th>In Progress</th>
<th>Future</th>
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<tbody>
<tr>
<td>ENGL 101 Introduction to College Writing</td>
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<tr>
<td>ENGL 102 Intro to College Writing and Research</td>
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<tr>
<td>UF 100 Intellectual Foundations</td>
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<td>UF 200 Civic and Ethical Foundations</td>
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<tr>
<td>DLM MATH 257 Geometry and Probability for Teachers</td>
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<tr>
<td>DLN Natural, Physical, &amp; Applied Sciences course with lab</td>
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<tr>
<td>DLN Natural, Physical, and Applied Sciences course</td>
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<tr>
<td>DLV Visual and Performing Arts</td>
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<td>DLS SPANISH 201 Intermediate Spanish</td>
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<tr>
<td>DLS ED-CIFS 201 Foundations of Education</td>
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<td>DLS Social Sciences course in a second field</td>
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<tr>
<td>ART 321 or CDUN 301 or MUS 374</td>
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<tr>
<td>ED-BLESL 201 Foundations of Teaching Bilingual Education/ESL</td>
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<tr>
<td>ED-BLESL 202 Mexican-American Tradition and Culture</td>
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<td>ED-BLESL 301 Identification &amp; Diagnosis of LEP Students</td>
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<td>ED-BLESL 302 Teaching Reading Bilingually</td>
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<td>ED-BLESL 303 Teaching Content in the Bilingual/ESL Classroom</td>
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<td>ED-BLESL 304 Methods of Teaching ESL</td>
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<td>ED-BLESL 305 Spanish for the Bilingual Classroom</td>
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<td>ED-BLESL 306 Field Experience in the Bilingual or ESL Classroom</td>
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<td>FF ED-BLESL 400 Constructing a Professional Portfolio</td>
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<td>ED-BLESL 460 Professional Year I</td>
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<td>ED-BLESL 461 Professional Year II: Teaching Experience in Bilingual/ESL Education</td>
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<td>ED-BLESL 462 Professional Year III: Teaching Experience in Bilingual/ESL Education</td>
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<tr>
<td>ED-CIFS 330 Elementary Social Studies Curriculum &amp; Instruction</td>
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<td>ED-CIFS 331 Elementary Mathematics Curriculum and Instruction</td>
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<tr>
<td>ED-CIFS 332 Elementary Classroom Learning Environments or</td>
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<td>(ED-CIFS 332 is recommended for all other students.)</td>
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<tr>
<td>ED-CIFS 333 Elementary Science Curriculum and Instruction</td>
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<td>ED-LTCY 340 Idaho Comprehensive Literacy Course</td>
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<td>ED-LTCY 345 Writing Process and Assessment</td>
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<td>CID ED-LTCY 440 Content Area Language Arts: K-8</td>
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<td>ED-SPED 250 Exceptionality in the Schools</td>
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<td>EDTECH 202 Teaching and Learning in a Digital Age</td>
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<td>KINES 355 Elementary School Health &amp; PE Curriculum &amp; Instruction</td>
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<td>LING 305 Introduction to Language Studies</td>
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<td>MATH 157 Structure of Arithmetic for Teachers</td>
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<td>SPANISH 202 or SPANISH 203 Intermediate Spanish</td>
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<td>SPANISH 303*+ Advanced Spanish Conversation and Composition</td>
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* Students who successfully complete SPANISH 303 with a grade of C or better may apply for credit for prerequisites not taken and may use SPANISH 201, 202, or 203 in fulfillment of requirements.
+ Prior to the professional (senior) year, Bilingual Education/ESL majors must demonstrate oral and written proficiency in Spanish by successfully passing the Department’s Spanish Proficiency Assessment and/or ED-BLESL 305.

Total: 121-122

Completion of this degree as outlined in this catalog qualifies students to receive a Standard Elementary Teaching Certificate from the State of Idaho, valid in K-8, thus enabling them to teach in a regular or bilingual elementary classroom. The certificate will also be endorsed for Bilingual Education, K-12 and English as a Second Language, K-12.