

**HONORS 100, 200, 300, 400 SUMMER READING (1-3 credits)(F).** An opportunity and incentive for students to continue their studies during the summer when they are away from campus and faculty. Students must select their area of interest, contact a faculty supervisor and coordinate through the Honors College Director concerning testing and credit for the work prior to the end of the spring semester. Students will register during fall registration and will complete written and oral testing as required no later than October 15 in order to receive a letter grade.

**HONORS 198, 298, 398, 498 HONORS SEMINAR (1 credit)(F/S).** Small group discussion of issues built around a specific theme. Because themes change from semester to semester, seminar may be repeated. Consult current Schedule of Classes for specific seminars offered each semester.

**HONORS 391 PROSPECTUS PREPARATION FOR SENIOR HONORS PROJECT (1 credit)(F/S).** The student will prepare a prospectus for the Senior Honors Project, consisting of three parts: a description of the proposed project, a preliminary bibliography, and a topical or procedural outline.

**HONORS 392 HONORS COLLOQUIUM (3 credits)(F/S).** Interdisciplinary studies of selected topics. Because the topics change from semester to semester, colloquium may be repeated. Consult current Schedule of Classes for specific topics offered each semester.

**HONORS 491 SENIOR HONORS PROJECT (3 credits)(F/S).** A Senior Honors Project is required of all students wishing to graduate with honors or distinguished honors. Such a project will be the result of significant individual effort by the student, with appropriate faculty supervision. The project may involve library, laboratory, or field work; or maybe a creative activity if appropriate to the discipline as determined by the department involved and the director of the Honors College.

In addition to these courses, various academic departments offer honor sections of Area I, II, III core courses.

### Honors Graduation

Honors/Distinguished Honors Requirements	
Course Number and Title	Credits
HONORS 198 or 298 Honors Seminar	1
HONORS 391 Prospectus Writing for Senior Honors Project	1
HONORS 491 Senior Honors Project	3
A minimum of 15 credit hours selected from any combination of honors sections of English composition and Area I, II, and III core courses. Students who have completed most or all of their composition and core courses before entering the program must consult with the program director for approval of alternative ways of fulfilling this requirement. With written approval other honors courses may be counted toward these 15 credits.	15
A minimum of 6 credit hours selected from HONORS 392 Honors Colloquia	6
Total	26

To graduate with honors, a student must have a cumulative undergraduate GPA of 3.5 in addition to meeting the requirements listed above.

Distinguished Honors may be granted to a student whose cumulative undergraduate GPA is at least 3.75 and whose records of academic and co-curricular activities indicate outstanding performance in both areas. Co-curricular activities may include, but are not limited to: publication of undergraduate work, presentations at regional or national conferences, and outstanding service in the Honors Student Association. In selecting students for graduation with Distinguished Honors, particular attention will be given to evidence that a student has demonstrated independence and initiative in pursuing academic goals.

### Additional Academic Opportunities

The Honors College is both directly and indirectly involved in several other programs that benefit its students, including independent study and internships. In addition, it provides summer fellowships for students who wish to conduct study abroad or research.

While the Honors College aims at enrichment more than acceleration, an honors student may graduate in less than the usual four years through advanced placement, summer reading, and extra courses.

### Scholarships

Several renewable Brown Honors Scholars awards in amounts worth up to \$14,000 are available each year for incoming honors students. The college also has various other scholarships for transfer and continuing students. The honors staff assists students in applying for prestigious graduate and undergraduate scholarships such as the Rhodes, Marshall, and Truman.

**Humanities** — see Department of English

**Human Resource Management** — see Department of Management

**Illustration** — see Department of Art

**Interdisciplinary Studies in Aging** — see Aging

## Interdisciplinary Studies Program

### College of Arts and Sciences

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Telephone 208 426-1414

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*Director:* Daryl E. Jones, Ph.D.

The Bachelor of Arts and Bachelor of Science Degrees in Interdisciplinary Studies are offered by Boise State University and administered by the College of Arts and Sciences.

The purpose of this degree program is to permit students to assume responsibility for developing a plan of study with a theme that suits their individual interests and particular needs. Students formulate their own plans of study by using both intercollege and interdepartmental combinations of courses that will provide either a specialized or broad pattern of educational experience. Plans of study that focus on work in a single department or follow an established interdisciplinary major are excluded from the interdisciplinary studies degree. Though the bachelor's degrees are not designed as vocational or pre-professional programs, students may wish to develop plans of study that will prepare them for graduate study in a specific subject or for teaching in secondary education.

The associate dean of the College of Arts and Sciences or a designee serves as the director of the Interdisciplinary Studies Program. Overseeing the program is a university-wide Interdisciplinary Studies Committee consisting of one member from each academic school or college. The director of Interdisciplinary Studies serves as the chair of that committee. Each student in the program has an Advisory Committee composed of at least two, but no more than three, faculty members from the disciplines making up the interdisciplinary program. The student's Advisory Committee is responsible for helping the student select his or her particular plan of study and recommends to the Interdisciplinary Studies Committee that the plan of study be accepted. The Interdisciplinary Studies Committee is responsible for approving the members of the student's Advisory Committee, the student's plan of study, and the student's prospectus for the final project.

Students may withdraw from the program by presenting a letter of notification or by taking appropriate action to enter a program leading to another degree.

### Admission Requirements

General admission to the university is required but does not guarantee admission to the Interdisciplinary Studies Program. To apply for admission to the Interdisciplinary Studies Program, an undergraduate must satisfy the following prerequisites:

1. Completion of at least 30 credit hours with a minimum GPA of 2.75.
2. Completion of the university's general English Composition requirement.
3. Completion with a "C" or better of at least one university core course in each of areas I, II, III.

An applicant who satisfies these prerequisites will be admitted to the program and allowed to pursue a baccalaureate degree in Interdisciplinary Studies upon having successfully completed the following application process:

1. Consultation with the program director about the intended plan of study and confirmation by the director that the above prerequisites have been satisfied.
2. Selection by the student and preliminary approval by the program director of an Advisory Committee consisting of at least two, but not more than three faculty members.
3. Submission of a degree proposal and approval of that proposal by the Interdisciplinary Studies Committee. The proposal must include the following:

## Chapter 12 — Academic Programs

### Interdisciplinary Studies Program

- a. a completed Personal Data form.
- b. a completed Degree Plan, which lists courses to be included in the proposed interdisciplinary major, which satisfies degree requirements listed below for either the B.A. or B.S. in Interdisciplinary Studies, and which has been signed by all members of the proposed faculty Advisory Committee. The proposed interdisciplinary major must include at least 48 credit hours, 30 of which remain to be completed at the time of application.
- c. a three-page Statement of Justification which (1) states intellectual, professional, or vocational reasons for requesting entry into the program, and (2) explains why established majors at Boise State do not meet the applicant's needs.
- d. justification of the selection of courses in relation to the conception of the individualized program of study as a whole.

#### Advisory Committee

The student's Advisory Committee shall be selected by the student with the approval of the university-wide Interdisciplinary Studies Committee. The Advisory Committee shall consist of at least two, but not more than three, members chosen from disciplines relevant to the student's program of study. The Advisory Committee shall have responsibility for approving the student's proposed program of study and prospectus for the final project, and for recommending acceptance of both of these to the Interdisciplinary Studies Committee.

#### Interdisciplinary Studies Senior Project

A prospectus of the senior Interdisciplinary Studies Senior Project must be submitted to the director of the program by October 1st or March 1st of the semester prior to doing the senior project. The prospectus will be prepared under the direction of the student's Advisory Committee and will state the project's topic, its hypothesis or goal, and the activities to be carried out; it will also clearly reveal how the project is related to the approved plan of study as a whole. The student will enroll for the project during the senior year under the Interdisciplinary Studies number INTDIS 491 Project. The project prospectus must be approved by the Interdisciplinary Studies Committee prior to registration for INTDIS 491 (which requires approval by the IDS program director). The student is expected to consult on a regular basis with Advisory Committee members during the process of completing the project. The project is also expected to result in a written report, essay, or thesis which will be submitted to the Advisory Committee members and to the program director. Upon completion of the project and written report, essay, or thesis, the chair of the Advisory Committee will, after consultation with other Advisory Committee members, assign a letter grade.

## Degree Requirements

Interdisciplinary Studies Bachelor of Arts or Bachelor of Science	
Course Number and Title	Credits
ENGL 101-102 English Composition	6
<b>Area I — see page 43 for list of approved courses</b>	
Area I core course in one field	3
Area I core course in a second field	3
Area I core course in a third field	3
Area I core course in any field (B.A. must complete three credits of Area I core literature.)	3
<b>Area II — see page 43 for list of approved courses</b>	
Area II core course in one field	3
Area II core course in a second field	3
Area II core course in a third field	3
Area II core course in any field (B.A. must complete three credits of Area II history.)	3
<b>Area III — see page 43 for list of approved courses</b>	
Area III core course in mathematics	3-5
Area III core course in a second field	4
Area III core course in any field	4
<b>Bachelor of Arts Area I or II electives</b>	
Area I or II electives These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, art, communication, criminal justice administration, economics, education, foreign language, geography, history, humanities, literature, music, philosophy, political science, psychology, social work, sociology, & theatre arts.	9
<b>Bachelor of Science Area II or III electives</b>	
Area II or III electives These courses do not have to be selected from the approved core list, but are to be chosen from anthropology, biology, chemistry, communication, criminal justice administration, economics, education, engineering, geography, geology, history, mathematics, physical science, physics, political science, psychology, and social work, and sociology.	9
INTDIS 491 Project: in completing the project, you must draw critically from two or more disciplines you have studied and integrate disciplinary insights you have gained.	3
Major: At least two fields must be represented. No more than 30 credits from the College of Business and Economics, or from any one department may be included.	45
Upper-division electives to total 40 credits Credits from all 300- and 400-level courses, whether elective or required, are applicable. The number in the right-hand column is an estimated number of additional upper-division credits that may be needed to satisfy this requirement.	0-17
Electives to total 128 credits The number in the right-hand column is an estimated number of remaining elective credits that can be taken at either upper- or lower-division level.	2-21
Total	128

## Course Offerings

See page 63 for a definition of the course-numbering system.

### INTDIS — INTERDISCIPLINARY STUDIES

#### Upper Division

**INTDIS 491 PROJECT (3-0-3)(F/S).** The prospectus will be prepared under the direction of the student's Advisory Committee and will state the project's topic, its hypothesis or goal, and the activities to be carried out; it will also clearly reveal how the project is related to the approved plan of study as a whole.