Leadership Studies Minor
College of Business and Economics

Student Leadership Program, Student Union 2nd Floor
http://leadership.boisestate.edu/minor
E-mail: mahitakazawa@boisestate.edu

Coordinator: Mahi Takazawa

Program Statement
The Leadership Studies Minor is a 21-credit interdisciplinary minor. The minor is based on a broad, cross-disciplinary philosophy of leadership. The short-term goal is to prepare students for leadership roles and responsibilities on campus, in careers, community and family. The long-term goal is to positively transform individuals, organizations, communities (both locally and globally), fields (professions and disciplines), and systems (both culture and paradigms).

The minor consists of a focused core curriculum (12 credits) consisting of courses that cover leadership theories, applications, leadership skills, and synthesis through applied and experiential learning. The minor is also flexible with its supporting interdisciplinary curriculum of electives (9 credits) being selected from a variety disciplines with a leadership focus.

Course Offerings
See page 65 for a definition of the course-numbering system.

LEAD — LEADERSHIP STUDIES

Lower Division

LEAD 101 FOUNDATIONS IN LEADERSHIP (3-0-3) (F/S). Basic leadership theory, historical paradigms, and concepts. Personal leadership development through the exploration of leadership identity, values, and ethics; understanding of others through multicultural appreciation; and fostering active citizenship through community-based projects.

LEAD 201 APPLIED LEADERSHIP (3-0-3) (F/S). Applied and enhanced leadership skills. Group leadership development through the exploration of different leadership styles and assessment of personal leadership competencies; refinement of effective communication skills and ethics; understanding of group processes; and refinement of group leadership competencies. PREREQ: LEAD 101.

Upper Division

LEAD 301 CURRENT ISSUES IN LEADERSHIP (3-0-3) (S). Current trends and issues in leadership relating to education, business, industry, government, and nonprofits. Analysis of professional ethics. Experiential learning supplemented by selected readings and dialogues with University and local community leaders. PREREQ: LEAD 201.

LEAD 493 INTERNSHIP IN LEADERSHIP STUDIES (V-V-3) (F/S). Leadership practice in a variety of settings in the community and attend a weekly Internship Seminar. (Pass/Fail.) PREREQ: Leadership Studies Minor, junior standing, and PERM/INST.

LEAD 495 SENIOR CAPSTONE IN LEADERSHIP STUDIES (3-0-3) (S). Synthesize and analyze leadership knowledge, skills and experiences through leadership problem-based dissertation, comprehensive exam, and portfolio development and review. PREREQ: Senior standing, Leadership Studies Minor, LEAD 493, and PERM/INST.

LEAD 496 INDEPENDENT STUDY IN LEADERSHIP (Variable Credits) (F/S). PREREQ: Upper-division standing, Leadership Studies Minor, LEAD 201, and PERM/INST.

Department of Literacy
College of Education

Education Building, Room 510
Advising Office, Room 508
http://education.boisestate.edu/literacy


Degrees Offered
- M.A. in Education with emphasis in Reading (See the BSU Graduate Catalog)
- Endorsements:
  - Reading K-8, 6-12, or K-12

Department Statement
The Literacy faculty is committed to offering courses that enhance a balanced reading and language arts program. To achieve this balance we recommend that candidates in teacher education obtain as many reading courses towards the Idaho State Reading Endorsement as possible.

NOTE: Refer to the Department of Curriculum, Instruction, and Foundational Studies for complete requirements toward admission to elementary and secondary teacher education.

Reading Pre-Endorsement
Students majoring in Elementary Education who pursue the pre-endorsement sequence in Reading receive a broader base of content and experience in the area of literacy. While the courses listed below count towards a reading endorsement they will not fulfill all of the necessary requirements. Please check with an advisor for additional information.

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ED-LTCY 343 Reading Diagnosis and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>ED-LTCY 345 Writing Process and Assessment for K-8 Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ED-LTCY 364 Field Experience in Literacy</td>
<td>1</td>
</tr>
<tr>
<td>Any course listed under the Reading Endorsement K-12</td>
<td>3</td>
</tr>
<tr>
<td>Choose at least one of the following:</td>
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<tr>
<td>ED-ECS 320 Language Development, Assessment &amp; Intervention OR</td>
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<tr>
<td>ED-LTCY 348 Psycholinguistics and Literacy OR</td>
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<tr>
<td>LING 305 Introduction to Language Studies OR</td>
<td></td>
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<tr>
<td>LING 306 Modern English Grammar</td>
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</tbody>
</table>

Total 13

Reading Endorsement
The endorsement in reading provides enhanced depth and breadth of course work in reading and language arts. This enhanced knowledge allows the student to be endorsed in reading education K-12. Twenty semester credits are required, which include a minimum of one or more courses from each of the five following areas: Foundations of Reading or Developmental Reading, Content Area Reading, Corrective/Diagnostic/Remedial Reading, Psycholinguistics/Language Development and Reading, and Literature for Children or Adolescents. The courses listed here represent suggestions that fulfill the 20 credit endorsement.

Of the minimum twenty (20) semester credit hours needed for this endorsement, sixteen (16) credit hours must be divided among Areas I-V so that credit hours are earned from each area. Elementary Education majors seeking this endorsement must also take ED-LTCY 345 (3 credits). One additional credit hour taken from Area II-VI. Electives will count towards this endorsement.

Linguistics — see Department of English