ED-CIFS 461 PROFESSIONAL YEAR II: TEACHING EXPERIENCE IN ELEMENTARY EDUCATION (0-21-7)(F/S). Supervised student teaching in a partnership school, including activities related to planning and preparation, classroom environments, curriculum and instruction, and professional responsibilities. Students will complete a full-time teaching experience consistent with the calendar of the assigned partnership school. (Pass/Fail.) PREREQ: ED-CIFS 330, ED-CIFS 331, ED-CIFS 332, ED-CIFS 333, ED-CIFS 460, and ED-UFCY 440. COREQ: one of the following: ED-BLIEL 469, ED-CIFS 465, ED-CIFS 466, ED-ECS 462, ED-ECS 463, ED-ECS 464, ED-SPED 407, ED-SPED 468.

ED-CIFS 465 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN INTERMEDIATE ELEMENTARY EDUCATION (0-21-7)(F/S). The concluding teaching experience in the Professional Year for students interested in an intermediate elementary education classroom, with a full-time teaching experience in an intermediate elementary education classroom. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460 and completion of all Elementary Education requirements. COREQ: ED-CIFS 461.

ED-CIFS 466 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN THE MIDDLE SCHOOL (0-21-7)(F/S). The concluding teaching experience in the Professional Year for students pursuing a full-time teaching experience in a middle school. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460 and ED-CIFS 461.

ED-CIFS 481 PROFESSIONAL YEAR - ELEMENTARY TEACHING EXPERIENCE III DUAL OPTION (0-15-8)(F,S). Supervised student teaching in an elementary school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor field under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: ED-CIFS 460. COREQ: ED-CIFS 461.

ED-CIFS 482 PROFESSIONAL YEAR - JUNIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 483.

ED-CIFS 483 PROFESSIONAL YEAR - SENIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a senior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 482.

ED-CIFS 484 PROFESSIONAL YEAR - JUNIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F,S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one semester (full-time) in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 482.

ED-CIFS 485 PROFESSIONAL YEAR - SENIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F,S). Supervised student teaching in a senior high school. Student will be placed with a master teacher for one semester (full-time) in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year.

Dental, Pre-professional Program — see Department of Community and Environmental Health
Dietetics, Pre-Professional Program — see Department of Community and Environmental Health

Dispute Resolution Certificate

College of Social Sciences and Public Affairs
Public Affairs and Arts West, Room 123A
Phone 208 426-3528
Fax 208 426-3570

Information: Suzanne McCorkle, Ph.D.

Mediation, in which a trained facilitator helps individuals resolve their differences outside of the courtroom, increasingly is being used by community members, businesses, and the judicial system. Within the Boise State Dispute Resolution Certificate Program, students learn negotiation and mediation skills, acquire technical and advanced skills within one area of specialization and apply those skills in the public arena. A performance-based test comprises the capstone experience.

The dispute resolution certificate may be pursued by students who are seeking a degree or by others who are working toward the requirements for mediators established by the courts or mediation professional organizations. While mediation potentially could be used in nearly every occupation, the certificate may be of particular interest to students who seek management, personnel, or court-related careers.

A portion of the credits for this certificate are earned in workshops offered through the Division of Extended Studies and staffed by local and national mediation experts. Workshops within the Dispute Resolution Certificate Program are designed to support the requirements set by the Idaho Supreme Court, Idaho 4th District Court, Idaho Mediation Association, and the Academy of Family Mediators.

The Dispute Resolution Certificate Program is housed in the Department of Public Policy and Administration, and managed by the Director of the Boise State Office of Conflict Management Services, who is assisted by an Academic Advisory Board.

Dispute Resolution Certificate

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM/SOC 390 Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>DISPUT 400 Basic Mediation Skills</td>
<td>3</td>
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<tr>
<td>DISPUT 446 Mediation Competency Boards</td>
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<tr>
<td>DISPUT 493/590 Internship</td>
<td>2</td>
</tr>
<tr>
<td>DISPUT 494/594 Workshops in Area of Emphasis</td>
<td>3</td>
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<td><strong>Total</strong></td>
<td><strong>12</strong></td>
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NOTE: The Dispute Resolution Certificate will be awarded following completion of an associate or baccalaureate degree.

**Course Offerings**

See page 65 for a definition of the course-numbering system.

**DISPUT** — DISPUTE RESOLUTION COURSES

**DISPUT 400 BASIC MEDIATION SKILLS (3-0-3)(F/S).** Students learn the theoretical foundations of negotiation and mediation, types of mediation, mediation models, mediation case work skills, building the mediation plan, interpersonal communication skills for mediation, and various resolution techniques. Students will mediate several simulated and/or actual practice cases.

**DISPUT 446 MEDIATION COMPETENCY BOARDS (0-0-1)(F/S).** Competency-based testing is required by several mediation professional organizations. Students conduct case work and mediate a case from within their emphasis area before a panel of expert mediators. Students discuss issues related to mediation within their specialty area. (Pass/Fail.) PREREQ: PERM/PROGRAM DIRECTOR.

Earth Science Education — see Department of Geosciences
Early Childhood Studies — see Department of Special Education and Early Childhood Studies