School of Social Work
College of Social Sciences and Public Affairs
Education Building, Room 716 Telephone 208 426-1568
http://www.boisestate.edu/socwork
Fax 208 426-4291


Degrees Offered
• B.A. in Social Work
• Master of Social Work (See the BSU Graduate Catalog.)

School Statement
The baccalaureate degree program in social work has been accredited by the Council on Social Work Education since 1974. A major in social work prepares students for beginning generalist, strength-based social work practice, graduate level social work education, and social work licensure.

Social work is a profession that is indispensable in contemporary society. Social workers help people cope with the stresses and challenges of everyday life. Students are prepared to work with individuals, families, households, groups, organizations, and communities to address issues of coping and emotional support and also deal with broader challenges—such as violence and social inequality—that affect all people. Students earning a bachelors degree in social work practice in a variety of social welfare settings and with a variety of populations.

The School does not approve academic credit for prior work or life experience.

Requirements for Admission to the Professional Curriculum
Students who wish to enroll in the professional curriculum in social work must first apply and be accepted to upper-division status (candidacy) for the B.A. degree in social work (BSW degree). The School welcomes diversity and invites interest and applications from persons who seek to participate in a profession committed to helping people. Admission to candidacy for the BSW degree is determined by:

1. Faculty evaluation of student applications.
2. Courses required for BSW program candidacy completed with a ‘C’ or higher: ENGL 101-102, Area I course in literature, three Area I courses in arts and humanities, Area II history course, COMM 101, POLS 101 or POLS 102, SOC 230 or ANTH 209, SOC 101, PSYC 101, ECON 201 or ECON 202, SOCWRK 101 (earning a grade of ‘B’ or better), SOCWRK 201 (earning a grade of ‘B’ or better), PSYC 309, BIOL 100, Area III mathematics course, Area III core course.
3. Minimum cumulative GPA of 2.5 OR a minimum GPA of 2.8 during the two contiguous semesters of full-time enrollment of 12 or more credits prior to application.

In order to maintain candidacy status, students must have a GPA of 3.0 or higher in required social work courses.

Application Procedures
The School of Social Work reviews and approves applications for admission to BSW upper-division status (candidacy) each October and March. Applications for students to begin upper-division course work in the following Spring semester should apply by the first Friday of October. To begin upper-division courses the following fall semester students should apply by the first Friday of March. Students may apply for upper-division status (candidacy) during the semester in which they are completing their 39-41 prerequisite credit hours. Interested students may obtain current application materials and procedures at the Social Work office or on the School of Social Work web page (http://www.boisestate.edu/socwork/).
Course Offerings

See page 65 for a definition of the course-numbering system.

SOCWRK — SOCIAL WORK

Lower Division

SOCWRK 101 INTRODUCTION TO SOCIAL WELFARE (3-0-3) (F/S) (Area II). Survey of contemporary social welfare programs, their historical development, underlying philosophy, and the need for social services in a modern society.

SOCWRK 201 FOUNDATIONS OF SOCIAL WORK (2-3-3) (F/S). Introduction to knowledge, values, and skills of strengths-based generalist practice. Skill development in interviewing and generalist process of data collection, assessment, planning, implementation, evaluation and termination. Survey of history of social work and practice in contemporary social service delivery systems. Service learning component of 45 clock hours in approved social service organization. PRE/Coreq: SOCWRK 101.

SOCWRK 293-493 SOCIAL WORK INTERNSHIP (F/S). Provides practical, on-the-job social work experience in a social services agency. Forty-five hours worked equals one credit hour; no retroactive credits earned. Maximum of six internship credits per semester; maximum of twelve internship credits applied to degree. Internships are excluded from fulfilling six credits of upper-division social work electives; they can fulfill general elective only. With approval of internship coordinator.

Upper Division

SOCWRK 301 SOCIAL WELFARE POLICY (3-0-3) (F/S). Explores the effects of social welfare policy by analyzing current policy within the context of historical and contemporary factors that shape it, by considering the political and organization processes used to influence policy; the process of policy formulation, and social policy analysis frameworks in light of principles of social and economic justice and evidenced-based knowledge. PREREQ: Admission to BSW candidacy.

SOCWK 321 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT (3-0-3) (F/S). Presents theories and knowledge of social systems effects on human development, behavior, health, and well-being. A range of theories is critically analyzed relative to a variety of social issues, with emphasis on social and economic justice, in the context of social welfare values, ethics and practice. PREREQ: Admission to BSW candidacy and PSYC 309. PRE/Coreq: PSYC 380.

SOCWRK 323 GENERALIST SOCIAL WORK PRACTICE I: INDIVIDUALS (3-0-3) (F/S). Social work practice from a strengths-based generalist perspective involving human behavior theories with models of practice, relationship building, ethical issues, ethnic and cultural dimensions and foundation methods of evidence-based practice with individuals. PREREQ: Admission to BSW candidacy and SOCWRK 201. PRE Coreq: SOCWRK 301 and SOCWRK 321.

SOCWRK 380 SOCIAL WORK RESEARCH METHODS AND STATISTICS (3-0-3) (F/S). Introduction to qualitative and quantitative research methodology and statistics for an understanding of a systematic, analytic, and ethical approach to building knowledge for generalist social work practice. Will prepare to develop, use, and effectively communicate empirically-based knowledge, including evidence-based interventions, for initiating change, evaluating social work practice, and providing services that improve client outcomes. PREREQ: Upper division standing and Area III math course.

SOCWRK 411 CHILD WELFARE (3-0-3) (F/S). Systemic intervention and response to issues such as substance abuse, child abuse, domestic violence, and other issues affecting the well being of children and families. Emphasis on strengths-based social work practice and current policy issues.

SOCWRK 433 AGING: SOCIAL POLICY AND PROGRAMS (3-0-3) (F/S) (Alternate years). Includes policy issues and services that are or should be available to all aged, and special services that must be available for the frail, impaired, and isolated aged. Available programs are explored, including local organizations and related social services. Emphasis on strengths-based social work practice.

SOCWRK 441 GENERALIST SOCIAL WORK PRACTICE II: HOUSEHOLDS, FAMILIES, AND GROUPS (3-0-3) (F/S). Social work practice from a strengths-based generalist perspective including models of practice integrating human behavior theories and various evidence-based intervention models with households, families, and groups. PREREQ: SOCWRK 333. Coreq: SOCWRK 345.

SOCWRK 455 GENERALIST SOCIAL WORK PRACTICE III: ORGANIZATIONS AND COMMUNITIES (3-0-3) (F/S). Social work practice from a strengths-based generalist perspective including models of practice integrating human behavior theories and various evidence-based intervention change models with organizations and communities. PREREQ: SOCWRK 333. Coreq: SOCWRK 444.

SOCWRK 490 SOCIAL WORK FIELD PRACTICUM I (0-16-5) (F). Requires sixteen clock hours per week as a practicing generalist social worker under the teaching supervision of a licensed social worker. (Pass/Fail). PREREQ: Admission to BSW candidacy; Major GPA 3.0. Department approval. PRE/Coreq: SOCWRK 444, SOCWRK 455, SOCWRK 498.


SOCWRK 498 SENIOR SEMINAR I (1-0-1) (F). Facilitates and encourages the student’s development as an entry level strengths-based generalist practitioner through the synthesis of social work theory, practice and values. Coreq: SOCWRK 480.


Department of Sociology

College of Social Sciences and Public Affairs

Library Building, Room 171
http://sociology.boisestate.edu
E-mail: Irobiso@boisestate.edu

Chair and Associate: Martin Orr. Professor: Blain. Associate Professors: Huston, Patrick, Assistant Professors: Martin, Wu.

Degrees Offered

- B.A. in Social Science
- B.A. and Minor in Multi-Ethnic Studies
- B.A. and B.S. in Social Science
- B.A., B.S., and Minor in Sociology
- B.A. in Sociology, Social Science, Secondary Education
- B.A. in Sociology, Social Studies, Secondary Education Emphasis
- Mexican-American Studies Minor

Department Statement

The faculty of the department of sociology are committed to the democratic belief in the power of scientific reason to solve human social problems. As a faculty, we believe that an ability to think critically about public affairs is one of the marks of an educated person and a key to the resolution of many important problems. Consistent with these beliefs and commitments, the faculty’s primary aims are to provide high quality teaching, research, and public service in social science.

The degree programs administered by the department of sociology are central to the State Board of Education’s mandate that Boise State University be the lead institution in social sciences and public affairs. Departmental programs include five baccalaureate degrees, one associate of arts degree in social science, and three minors. Faculty also participate in the following interdisciplinary studies programs: gender studies, Canadian studies, a gerontology minor, and the master of interdisciplinary studies degree program.

Degree Requirements

The social science degree is a cooperative program involving the departments of anthropology, communication, criminal justice, economics, history, political science, psychology, sociology, and women’s studies. Its purpose is to provide students with the opportunity to pursue an interdisciplinary program of study in social science tailored to their specific academic and/or vocational interests.

<table>
<thead>
<tr>
<th>Social Science</th>
<th>Bachelor of Arts or **Bachelor of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Number and Title</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>ENGL 101-102 English Composition</td>
<td>6</td>
</tr>
</tbody>
</table>

Area I — see page 44 for list of approved courses

- Area I core course in one field | 3 |
- Area I core course in a second field | 3 |
- Area I core course in third field | 3 |
- Area I core course in any field (B.A. must complete 3 credits of Area I core literature) | 3 |

Area II — see page 44 for list of approved courses

- Area II core course in one field | 3 |
- Area II core course in a second field | 3 |
- Area II core course in third field | 3 |
- Area II core course in any field (B.A. must complete 3 credits of Area II core history) | 3 |

Area III — see page 44 for list of approved courses

- Area III core course in mathematics | 3-5 |
- Area III core course in a second field | 4 |
- Area III core course in any field | 4 |

— continued —