Department of Curriculum, Instruction, and Foundational Studies

College of Education
Education Building, Room 228
http://education.boisestate.edu
Phone: (208) 426-1672
Fax: (208) 426-4006

Chair and Associate Professor: Jennifer Snow-Geronio. Associate Chair and Associate Professor: Rickie Miller. Professors: Anderson, Farret, Singletary, Willison. Associate Professor: Brendefur, Kelly, Rogien, Thiede. Assistant Professors: Badge, Fry, Nadelson, Oguthorpe, Smart.

Degrees Offered

- B.A. in Elementary Education
- M.A. in Education with emphases in curriculum and instruction (See the BSU Graduate Catalog).
- M.Ed. in Educational Leadership (See the BSU Graduate Catalog).
- Ed.D. in Curriculum and Instruction (See the BSU Graduate Catalog)
- Graduate Certificate in Secondary/K-12 Teaching (See the BSU Graduate Catalog).

Department Statement

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Believing that all children, adolescents, and adults can learn, educators dedicate themselves to supporting that learning. Using effective approaches that promote high levels of student achievement, educators create environments that prepare learners to be citizens who contribute to a complex world. Educators serve learners as reflective practitioners, scholars and artists, problem solvers, and partners.

In preparatory course work, candidates will examine theories of learning and human development. Course work and practicum experiences will acquaint candidates with the rich diversity they will find in their K-12 classrooms and provide opportunities to practice methods of teaching appropriate for the content being taught. Course work emphasizes the development of values aimed at a healthy society within a global community. Candidates who complete an approved program of study are exemplary teachers who accept the challenge of teaching all students and acknowledge the importance of educating a citizenry who will contribute to society as caring, responsible, and thoughtful citizens. Candidates can make effective instructional decisions and demonstrate that they meet the Idaho Standards for initial certification.

In addition to pre-service and graduate education programs, the department also serves teachers and local school districts through cooperatively developed in-service programs. The department supports school improvement efforts and provides assistance to school districts, government agencies, and the private sector. Faculty members in the department are encouraged and supported in their efforts to conduct applied and action research in school settings.

Elementary Education Program

The department offers a program in elementary education that leads to a recommendation to the Idaho State Department of Education for certification in Elementary Education. Students majoring in elementary education may select a subject area endorsement, which will strengthen them as teachers and may improve their employability. For endorsements see programs offered by the following departments: American Government (Political Science), Art, Bilingual Education, Biology, Drama (Theatre Arts), Earth Science (Geosciences), English, Health (Community and Environmental Health), History, Journalism (Communication), Literacy, Mathematics, Modern Languages, Music, Physics, Special Education and Early Childhood Studies. Subject area endorsements are found in the Idaho Department of Education Professional School Personnel Certification Standards and are listed under Standards for Subject Area Endorsements on Standard/Advanced Secondary Certificates.

Admission to Elementary Teacher Education

Admission to elementary teacher education is required before a student may enroll in certain upper-division teacher education courses. All admission requirements must be completed before admission will be granted.

Application is available online (http://education.boisestate.edu/teachered/) and delivered to the Office of Teacher Education, Education Building, Room 722.

The admission requirements are:

1. Application Package:
   - A completed application form (http://education.boisestate.edu/teachered/)
   - A $50 assessment fee is due upon application to the Office of Teacher Education.
   - A transcript indicating the completion of prerequisite course work

2. Deadline:
   - First Friday in February for fall semester admission
   - Third Friday in September for spring semester admission

3. Academic Requirements:
   - Minimum cumulative GPA of 2.5.
   - English Composition. Six credits of English composition must be completed with a minimum grade of C in each course. (Students who score in the 80th percentile or above on the ACT or SAT may be exempted from ENGL 101, but ENGL 102 is required.)
   - Mathematics. MATH 157 and MATH 257 with a minimum grade of ‘C.’ Neither class can be taken by correspondence.
   - Science. Eight credits of laboratory science in two areas with a grade of C or better.
   - Area I and Area II Core Courses. Nine of the twelve required credits in each area with a minimum grade of C in each course.
   - Teacher Education Pre-Professional Courses. ED-BLES 200 or ED-SPED 250, and ED-CIFS 201, ED-CIFS 203, and ED-CIFS 231 with a minimum grade of C in each course and an average GPA of at least 2.75 for all teacher education courses.
   - Passing score on the PRAXIS I in mathematics and writing. For information access the PRAXIS website at www.ets.org/praxis/. Passing score on the PRAXIS I in mathematics and writing must be on file in the Office of Teacher Education prior to acceptance into the program.

No other exams will be accepted in lieu of the PRAXIS.

Limitations to Admission

Because of the large number of students seeking admission to elementary teacher education, not all applicants can be admitted. Each academic year, a target number of applicants is established and applicants are accepted until that number is reached. Priority is given to those with the highest academic grade point average and to those majoring in specialty areas that have been identified as shortage areas in Idaho. (Shortage areas may change over time.)

Continued Enrollment

To continue taking course work in teacher education, every elementary education student must be reviewed and approved by the Office of Teacher Education. Approval is based on:

- Student’s academic record
- Faculty judgment about student’s knowledge, skills, and disposition necessary for success as a teacher, determined through coursework, observation, and interviews.

Further information on these traits can be found in the Handbook for Field Experience (http://education.boisestate.edu/teachered/fieldexp.htm), in the Code of Ethics of the Idaho Teaching Profession, and Idaho Initial Certification Standards.

Any student denied continued enrollment in the program is entitled to due process.
Admission to the Professional Year
The following requirements apply to all students seeking certification as elementary education (K-8) teachers. Student teaching is scheduled through the Office of Teacher Education, Education Building, Room 722.

1. **Application Package:**
   - A completed application form (http://education.boisestate.edu/teachered)
   - A hard copy of the application delivered to the Office of Teacher Education in the Education Building, Room 722.
   - A transcript indicating academic requirements have been met

2. **Deadlines:**
   - First Friday in February for students desiring to enter the professional year fall semester
   - Third Friday in September for students desiring to enter the professional year spring semester.

3. **Academic Requirements:**
   - Senior standing
   - Minimum cumulative grade point average of 2.75.
   - Minimum grade point average of 3.0 in education courses.
   - Passing scores on the Idaho Comprehensive Literacy Assessment (ICLA), Standards 1, 2, and 3.
   - Passing score on Praxis II: Elementary Content Knowledge and Praxis II: Principles of Learning and Teaching. For information please access the PRAXIS website at www.ets.org/praxis/.
   - If you wish to student teach in a major or minor endorsement area, passing scores on PRAXIS II in your major and minor fields are needed. The State of Idaho requires a passing score for any endorsement in which you certify.
   - Passing score on PRAXIS II: Elementary Content Knowledge, PRAXIS II: Principles of Learning and Teaching Grades K-6 or 5-9, and ICLA Standards 1, 2, and 3 must be on file in the Office of Teacher Education prior to acceptance into the Professional Year.
   - Fingerprinting may be required to student teach in some districts

**Special Information for the Professional Year**
1. Students who transfer to Boise State University must meet requirements for admission to teacher education and complete at least 6 semester hours at the university before being placed in the professional year.
2. During the professional year, students are expected to engage in responsible teaching, participate in co-curricular activities, maintain close contact with faculty and students in the public schools, and participate in seminars and conferences with their university supervisors.
3. Any student may be dismissed from a program leading to certification if found guilty of any offense which would be grounds for revocation or denial of an Idaho teaching certificate. Questions regarding this policy should be addressed to the Director of Teacher Education in Education Building, Room 722.
4. The professional year can be taken only once.
5. Students pay a $100 fee upon registration for student teaching.
6. Students can expect to be placed in a school within a 50 mile radius of Boise State University.
7. Students accepted to the Professional Year who opt to postpone student teaching must reapply.

**Special Information for Transfer Students or Students with a Prior Degree**
1. Transfer students are granted provisional admission to elementary teacher education during their first semester at Boise State. During the first semester, students must complete all requirements for regular admission to be granted regular admission.
2. Students with a prior degree are granted provisional admission to elementary teacher education during their first semester at Boise State. During the first semester, students must complete all requirements to be granted regular admission.

**Elementary Education Certification Requirements**
Students from Boise State are recommended to the State Department of Education for an Idaho Teaching Credential after meeting the following requirements:

1. Completed application for Idaho Teaching Credential (available in the Office of Teacher Education, Education Building, Room 722). This will include:
   - completed fingerprint card
   - criminal history check
2. Official transcripts from ALL colleges and/or universities attended.
3. Completed Institutional Recommendation from Office of Teacher Education.
4. Official PRAXIS II assessment score sheet or notarized copy for all PRAXIS II assessments.
5. Idaho Comprehensive Literacy Assessment Certificate.

**Degree Requirements**

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101-102 Introduction to College Writing and Research</td>
<td>6</td>
</tr>
<tr>
<td>Language and Literature Focus Area I—see page 44 for list of approved courses</td>
<td></td>
</tr>
<tr>
<td>Two (2) Area I core courses in English</td>
<td>6</td>
</tr>
<tr>
<td>Area I core course in art or music</td>
<td>3</td>
</tr>
<tr>
<td>Any Area I core course in a third field</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus Area II—see page 44 for list of approved courses</td>
<td></td>
</tr>
<tr>
<td>HIST 111/211 or HIST 212 United States History</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Area II core course in Geography</td>
<td>3</td>
</tr>
<tr>
<td>Area II core cultural diversity course in Social Studies (ANTH, ECON, GEOG, HIST, POLS, or SOC)</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus Area III—see page 45 for list of approved courses</td>
<td></td>
</tr>
<tr>
<td>MATH 257 Geometry and Probability for Teachers</td>
<td>4</td>
</tr>
<tr>
<td>Area III core course in a second field</td>
<td>4</td>
</tr>
<tr>
<td>Area III core course in any field</td>
<td>4</td>
</tr>
<tr>
<td>Language and Literature Focus ART 321 Elementary School Art Methods OR MUS 374 Music Fundamentals and Methods for the Elementary Classroom Teacher</td>
<td>3</td>
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<tr>
<td>Language and Literature Focus ED-BLESL 200 Cultural Diversity in the School</td>
<td>3</td>
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<tr>
<td>Language and Literature Focus ED-CIFS 201 Foundations of Education OR ED-CIFS 208 Child and Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus ED-CIFS 231 Teaching and Learning in Elementary Schools OR ED-CIFS 329 Assessment in Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus ED-CIFS 343 Reading Diagnosis and Intervention OR ED-BLESL 301 Identification &amp; Diagnosis of LEP Students</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus ED-CIFS 330 Elementary Social Studies Curriculum &amp; Instruction OR ED-CIFS 331 Elementary Mathematics Curriculum &amp; Instruction</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus ED-CIFS 332 Elementary Classroom Learning Environments OR ED-CIFS 333 Elementary Science Curriculum &amp; Instruction</td>
<td>3</td>
</tr>
<tr>
<td>Language and Literature Focus ENGR 385 Science Methods Through Engineering OR ED-CIFS 460 Professional Year I</td>
<td>5</td>
</tr>
<tr>
<td>Language and Literature Focus ED-CIFS 461 Professional Year II: Teaching Experience in Elementary Education</td>
<td>7</td>
</tr>
</tbody>
</table>

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Secondary Education Program

In secondary teacher education courses, candidates will examine theories of learning and human development. Course work and practicum experiences will acquaint candidates with the rich diversity they will find in their classrooms and provide opportunities to practice methods of teaching appropriate for the content area(s) being studied. Course work in secondary teacher education emphasizes the development of values aimed at a healthy society within a global community. Candidates who complete an approved program of study are exemplary teachers who accept the challenge of teaching all students and acknowledge the importance of educating a citizenry who will contribute to society as caring, responsible, and thoughtful citizens. Candidates can make effective instructional decisions and demonstrate that they meet the Standards for Initial Certification.

Secondary Teacher Certification Program

Undergraduate students seeking secondary certification must complete a bachelor’s degree in the university department offering the content courses in their chosen subject area. Completion of an approved program of study in a major endorsement area, a second endorsement area of 20 credit hours, and required professional education course work leads to a recommendation to the Idaho Department of Education for Idaho certification. Endorsements are discussed at the end of this section. Students who do not have an endorsement in a second area must have at least 45 credit hours in the major endorsement area.

Professional course work for the secondary education option is taken through the Department of Curriculum, Instruction, and Foundational Studies. Secondary teacher education programs are offered and degrees conferred by the college in which the subject area program is located. Programs are listed below by the college and department in which they are offered.

<table>
<thead>
<tr>
<th>Elementary Education (continued)</th>
</tr>
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<tbody>
<tr>
<td>ED-LTCY 340 Idaho Comprehensive Literacy Course</td>
</tr>
<tr>
<td>ED-LTCY 346 Children’s Literature</td>
</tr>
<tr>
<td>ED-LTCY 440 Content Area Language Arts: K-8</td>
</tr>
<tr>
<td>ED-SPED 250 Exceptionality in the Schools</td>
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<tr>
<td>One of the following:</td>
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<tr>
<td>ED-BLESL 462, ED-ECS 462, ED-ECS 463, ED-ECS 464, ED-CIFS 465, ED-CIFS 466, ED-SPED 467, ED-SPED 468</td>
</tr>
<tr>
<td>EDTECH 202 Educational Technology: Classroom Applications</td>
</tr>
<tr>
<td>KINES 355 Elementary School Health &amp; PE Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>MATH 157 Structure of Arithmetic for Teachers</td>
</tr>
<tr>
<td>Electives to total 128</td>
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<tr>
<td>Total</td>
</tr>
</tbody>
</table>

Departments and Programs in Secondary and K-12 Education

College of Arts and Sciences

Art (Art, K-6 or K-12, Secondary Education)
Biology (Biology, Secondary Education)
Chemistry (Chemistry, Secondary Education)
Geosciences (Earth Science Education)
English (English Teaching)
Mathematics (Mathematics, Secondary Education)
Modern Languages and Literatures (French, German or Spanish, Secondary Education)
Music (Music Education)
Physics (Physics, Secondary Education)
Theatre Arts (Theatre Arts, Secondary Education)

College of Business and Economics

Economics (Economics, Social Studies, Secondary Education)

College of Education

Kinesiology (K-12 Physical Education)

College of Social Sciences and Public Affairs

Anthropology (Anthropology, Social Studies, Secondary Education)
Communication (Communication, Secondary Education)
History (History, Social Studies, Secondary Education, Latin)
Political Science (Political Science, Social Science, Secondary Education)
Sociology (Sociology, Social Science, Secondary Education; Social Studies, Secondary Education; Interdisciplinary Social Science, Secondary Education)

Admission to Secondary Teacher Education

Admission to secondary teacher education is required before a student can enroll in Block 1. All admission requirements must be completed before admission is granted. Application is available online (http://education.boisestate.edu/teachered/) and delivered to the Office of Teacher Education, Education Building, Room 722.

The admission requirements are:

1. Application Package:
   - A completed application form (http://education.boisestate.edu/teachered)
   - A transcript indicating the completion of prerequisite course work
   - A $50 assessment fee is due upon application to the Office of Teacher Education.

2. Deadline:
   - First Friday in February for fall semester admission
   - Third Friday in September for spring semester admission

3. Academic Requirements:
   - A minimum cumulative grade point average of 2.5.
   - A minimum grade point average of 3.00 in all education classes.
   - A minimum grade of C in ED-CIFS 201 Foundations of Education or its equivalent.
   - Successful completion of the PRAXIS I for writing (172). For information please access the PRAXIS® website at www.ets.org/praxis/ or pick up a registration packet in the Education Building, Room 722.
   - A minimum grade of C in EDTECH 202 Educational Technology: Classroom Applications.
   - A passing score on the PRAXIS I for mathematics is required for those seeking an endorsement in special education.

*No other test will be accepted in lieu of the Praxis
Limitations to Admission
Because a large number of students seek admission to secondary teacher education, not all applicants can be admitted. Each academic year, a target number of applicants is established and applicants are accepted until the number is reached. Priority is given to those with the highest academic grade point average and to those specialty areas that have been identified as shortage areas in Idaho. Shortage areas may change over time.

Continued Enrollment
To continue taking course work in teacher education, every secondary education student must be reviewed and approved by the Office of Teacher Education. Approval is based on:
  • The student’s academic record
  • Faculty judgment regarding the student’s knowledge, skills, and disposition necessary for success as a teacher, determined through coursework, observation, and interviews. Further information about these traits may be found in the Handbook for Field Experience (http://education.boisestate.edu/teachered/fieldexp.htm), and in the Idaho Initial Certification Standards.

Any student who is denied continued enrollment in the program is entitled to due process.

Admission to the Professional Year
The following requirements apply to all students seeking certification as K-12 or secondary teachers. Student teaching is scheduled through the Office of Teacher Education, Education Building, Room 722.

1. Application Package:
   • A completed application form (http://education.boisestate.edu/teachered)
   • A hard copy of the application delivered to the Office of Teacher Education in the Education Building, Room 722.
   • A transcript indicating academic requirements have been met

2. Deadlines:
   • First Friday in February for students desiring to student teach during the fall semester
   • Third Friday in September for students desiring to student teach during the spring semester

3. Academic Requirements:
   • Minimum cumulative grade point average of 2.5
   • Minimum grade point average 2.75 in the major field, minor field (if applicable), and in all required education courses
   • Senior standing and successful completion of Block I
   • Completion of sufficient credit hours in subject areas assigned for student teaching (varies by program).
   • Passing scores on PRAXIS II in your initial certification fields are needed to start Block III. The State of Idaho requires a passing score for any endorsement in which you certify.
   • Fingerprinting may be required to student teach in some districts

Special Information for the Professional Year
1. Students who transfer to Boise State University must meet requirements for admission to teacher education and complete at least 6 semester hours in secondary teacher education at Boise State prior to student teaching.
2. Transfer students must meet requirements for admission to secondary teacher education and student teaching and complete at least 6 semester hours in secondary teacher education at Boise State prior to student teaching.
3. Students accepted to professional year who opt to postpone student teaching must reapply.
4. Students pay a $100 fee upon registration for student teaching.
5. The professional year can be taken only once.
6. Students must have a $100 fee upon registration for student teaching.
7. Criminal history checks are required.
8. Candidates majoring in Art, Music, and Physical Education must complete 45 semester credit hours in the credit hours in the content area in which you want to teach, as evaluated by the department of interest (i.e., the Boise State academic department responsible for your major).

Secondary Education Certification Requirements
Students from Boise State are recommended to the State Department of Education for an Idaho Teaching Credential after meeting the following requirements:

1. Completed application for Idaho Teaching Credential (available in the Education Building, Room 722). This will include:
   • completed fingerprint card
   • criminal history check
2. Completed Institutional Recommendation from Office of Teacher Education.
3. Official transcripts from ALL colleges and/or universities attended.
Course Offerings

See page 63 for a definition of the course-numbering system.

ED-CIFS — Education-Curriculum, Instruction, and Foundational Studies

Lower Division

ED-CIFS 201 FOUNDATIONS OF EDUCATION (3-0-3)(Area II)

ED-CIFS 203 CHILD AND EDUCATIONAL PSYCHOLOGY (3-0-3)(F/S)

ED-CIFS 231 TEACHING AND LEARNING IN ELEMENTARY SCHOOLS (2-3-3)(F/S)

Upper Division

ED-CIFS 301 TEACHING EXPERIENCE I (0-3-1)(F/S)

ED-CIFS 302 LEARNING AND INSTRUCTION (4-0-4)(F/S)

ED-CIFS 320 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION (3-0-3)(F/S)

ED-CIFS 321 CREATIVITY AND CRITICAL THINKING SKILLS (3-0-3)(F/S)

ED-CIFS 322 SOCIAL AND EMOTIONAL NEEDS OF GIFTED AND TALENTED LEARNERS (3-0-3)(F/S)

ED-CIFS 329 ASSESSMENT IN TEACHING AND LEARNING (3-0-3)(F/S)

ED-CIFS 330 ELEMENTARY SOCIAL STUDIES CURRICULUM AND INSTRUCTION (3-0-3)(F/S)

ED-CIFS 331 ELEMENTARY MATHEMATICS CURRICULUM AND INSTRUCTION (3-0-3)(F/S)

ED-CIFS 332 ELEMENTARY SCIENCE CURRICULUM AND INSTRUCTION (3-0-3)(F/S)

ED-CIFS 333 ELEMENTARY SCIENCE CURRICULUM AND INSTRUCTION (2-3-3)(F/S)

ED-CIFS 339 CURRICULUM ADAPTATIONS FOR GIFTED AND TALENTED STUDENTS (3-0-3)(F/S)

ED-CIFS 393 BEGINNING DRIVER EDUCATION (2-1-2)

Standard Secondary Teaching Certificate and Endorsement Areas

A Standard Secondary Certificate requires a bachelor’s degree, coursework in professional education foundations and methods, including student teaching, and either (a) preparation in at least two fields of secondary teaching: first teaching field of at least 30 semester credit hours and a second teaching field of at least 20 semester credit hours; or (b) preparation of not less than 45 semester credit hours in a single subject area. All endorsement areas require a minimum of 20 semester credit hours. Additionally, candidates must have a qualifying score of an approved content area assessment (PRAXIS II) in any areas for which the teaching endorsement(s) will be applied. Secondary Teaching degree programs and endorsement areas can be found under listings for the following departments:

- Anthropology (Sociology/Anthropology)
- Art
- Biological Sciences
- Chemistry
- Communication
- Economics
- English
- Geosciences (Earth Science, Geography, Natural Science)
- History
- Kinesiology (K-12 Physical Education, Health)
- Mathematics
- Modern Languages and Literatures (French, German, or Spanish)
- Music
- Physics (Physical Science, Physics)
- Political Science (American Government/Political Science)
- Psychology
- Sociology
- Theatre Arts

Chapter 12 — Academic Programs and Courses

Department of Curriculum, Instruction, and Foundational Studies

Boise State University 2009-2010 Undergraduate Catalog
ED-CIFS 394 ADVANCED DRIVER EDUCATION (2-1-2). Designed to provide advanced preparation in principles and practices of driver and traffic safety education for teachers, supervisors, and administrators. PREREQ: ED-CIFS 339.

ED-CIFS 395 GENERAL SAFETY EDUCATION (3-0-3). Provides a comprehensive survey of general safety education, applied to all fields in general but to public schools in particular. Includes the study of accidents, safety, accident prevention, and the school’s role in safety relative to other public and private agencies.

ED-CIFS 401 PROFESSIONAL YEAR—TEACHING EXPERIENCE II (0-6-2)(F,S). Students will work with a master teacher for a minimum of 100 hours. They will observe the teaching/learning process and demonstrate teaching competence in a P-12 classroom setting. (Pass/Fail.) PREREQ: Admission to Secondary Education. COREQ: ED-LTCY 444 and the content methods course for the students declared major.

ED-CIFS 404 TEACHING SECONDARY SCIENCE (3-0-3)(F,S). Local, state and national science curricula and standards. Materials, methods and instructional technologies to develop science lessons to develop scientific inquiry skills, an understanding of the nature of science, and critical understanding of selected science concepts and procedures. PREREQ: Admission into Secondary Education and ED-SPED 350. COREQ: ED-CIFS 401 and ED-LTCY 444.

ED-CIFS 405 TEACHING SECONDARY SOCIAL STUDIES (3-0-3)(F,S). Prepares teachers to engage young people in an inquiry about fundamental ideas and values from history and/or social science disciplines as well as to assist and encourage them to become informed, active participants in a democratic society. Examine professional literature on best teaching practices. PREREQ: Admission to Secondary Education and ED-SPED 350. COREQ: ED-CIFS 401 and ED-LTCY 444.

ED-CIFS 453 PROFESSIONAL EDUCATION (Variable 1-3). Available at special fee rate (approximately one-third of part-time education fee). Student must be an Idaho public school teacher or professional employee of an Idaho school district. Credit awarded is for professional development only and cannot be applied towards a degree program. (Pass/Fail.)

ED-CIFS 459 PROFESSIONAL YEAR I (0-7-2) (F,S). Classroom placement focusing on activities related to planning and preparation of curriculum and instruction and professional responsibilities. Students complete a minimum of 250 hours in the K-8 classroom, a work sample, and participate in weekly seminars with their liaisons. Students apply knowledge and skills from all professional education course work. (Pass/Fail.) PREREQ: Admission to the Professional Year. COREQ: ED-SPED 459.

ED-CIFS 460 PROFESSIONAL YEAR I (0-18-5)(F,S). Classroom placement focusing on activities related to planning and preparation of curriculum and instruction, and professional responsibilities. Students complete a minimum of 250 hours in the K-8 classroom and apply knowledge and skills from all professional education course work. (Pass/Fail.) PREREQ: Admission to the Professional Year.

ED-CIFS 461 PROFESSIONAL YEAR II: TEACHING EXPERIENCE IN ELEMENTARY EDUCATION (0-21-7)(F,S). Teaching experience in a partnership school, including activities related to planning and preparation, classroom environments, curriculum and instruction, and professional responsibilities. Students will complete a full-time teaching experience consistent with the calendar of the assigned partnership school. (Pass/Fail.) PREREQ: ED-CIFS 330, ED-CIFS 331, ED-CIFS 332, ED-CIFS 333, ED-CIFS 460, and ED-LTCY 440. COREQ: one of the following: ED-BLESL 462, ED-CIFS 465, ED-CIFS 466, ED-ECS 462, ED-ECS 463, ED-ECS 464, ED-SPED 467, ED-SPED 468.

ED-CIFS 465 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN INTERMEDIATE ELEMENTARY EDUCATION (0-21-7)(F,S). The concluding teaching experience in the Professional Year for students interested in an intermediate elementary education classroom, with a full-time teaching experience in an intermediate elementary education classroom. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460 and completion of all Elementary Education requirements. COREQ: ED-CIFS 461.

ED-CIFS 466 PROFESSIONAL YEAR III: TEACHING EXPERIENCE IN THE MIDDLE SCHOOL (0-21-7)(F,S). The concluding teaching experience in the Professional Year for students pursuing a full-time teaching experience in a middle school. Students will complete a teaching experience consistent with the calendars of the assigned partnership schools. (Pass/Fail.) PREREQ: ED-CIFS 460. COREQ: ED-CIFS 461.

ED-CIFS 481 PROFESSIONAL YEAR—ELEMENTARY TEACHING EXPERIENCE III DUAL OPTION (0-15-8)(F,S). Supervised student teaching in an elementary school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor field under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 482 or ED-CIFS 483.

ED-CIFS 482 PROFESSIONAL YEAR—JUNIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 483.

ED-CIFS 483 PROFESSIONAL YEAR—SENIOR HIGH TEACHING EXPERIENCE IV DUAL OPTION (0-15-8)(F,S). Supervised student teaching in a senior high school. Students will be placed with a master teacher for one half-semester (full-time) in their major/minor fields under the supervision of university faculty. Available for Art and Music majors only. Attendance at seminars is required. (Pass/Fail.) PREREQ: Admission to Professional Year. COREQ: ED-CIFS 481 or ED-CIFS 482.

ED-CIFS 484 PROFESSIONAL YEAR—JUNIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F,S). Supervised student teaching in a junior high school. Students will be placed with a master teacher for one semester (full-time) in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year.

ED-CIFS 485 PROFESSIONAL YEAR—SENIOR HIGH TEACHING EXPERIENCE III (1-40-16)(F,S) Supervised student teaching in a senior high school. Student will be placed with a master teacher for one semester (full-time) in their major/minor fields under the supervision of university faculty. Attendance at seminars is required. (Pass/Fail.) Not available for Art, Music, or Physical Education majors. PREREQ: Admission to Professional Year.

Dance Minor—see Department of Theatre Arts

Dental, Pre-Professional Program—see Department of Community and Environmental Health

Dietetics, Pre-Professional Program—see Department of Community and Environmental Health